

Let's Connect ...

This discussion guide is designed for parents, teachers, librarians, and booksellers to explore the story's ideas, themes, and meaning with young readers.

Themes for Discussion: Kindness and Respect

- What does kindness mean to you?
- What does respect mean to you? How can we show respect towards others?

Time to Explore

- In the Bobby the Bear series, the protagonist of the story, Bobby, displays different types of kindness. What different ways can we show kindness towards others?
- Can you think of a time when someone showed kindness to you? How did that make you feel?
- Why is it important to include everyone and not leave anyone out? How can we stand up for someone who is being treated unkindly?
- How can you demonstrate respect towards your family, friends, classmates, and teachers?
- Why is it important we respect our own thoughts, feelings, and values?
- What are some ways we can show respect for the environment and nature?
- What are some ways you can demonstrate respect towards your school and classroom rules? How can you celebrate and acknowledge acts of respect in your school and community?



Let's Role Play

Imagine you have a new classmate that is new to your town. How can you make your new classmate feel welcomed to your school and community?

Imagine you have a new classmate from a different country? How can you show respect for different cultures and traditions?

Real World Connection

What are some ways you can spread kindness in your school? How can kindness help create a positive and supportive classroom environment? How can you celebrate and acknowledge acts of kindness in your school?



Standards

For This Document/Class Reading

Kindergarten

RL1, RL3, RL6, RL7 RI1, RI2, RI4, RI5, RI6 RF1a, RF2, RF3c SL1a, SL1b, SL2, SL3, SL6

First Grade

RL1, RL2, RL3, RL4, RL7 RI1, RI2, RI4, RI6, RI7 RF1a, RF2, RF3a, RF3b, RF3e, RF3f, RF4a, RF4b S1a, SL1b, SL1c, SL2, SL3

Second Grade

RL1, RL2, RL3, RL5, R 7 RI1, RI4, RI6, RI7 RF3a, RF3b, RF3d, RF4a, RF4b SL1a, SL1b, SL1c, SL2, SL3, SL4

