

Let's Connect ...

This discussion guide is designed for parents, teachers, librarians, and booksellers to explore the story's ideas, themes, and meaning with young readers.

Themes for Discussion: Persistence, Patience, and Friendship

- What does perseverance mean to you? Why does perseverance matter?
- What does patience mean to you? Why does patience matter?
- What does friendship mean to you?

Time to Explore

- In the story Bobby the Bear Helps Build a Nest, a young owlet, Ollie, is struggling to build a nest and wants to give up. Describe a time when you wanted to give up on something. Why did you want to give up?
- Can you give an example of a time when you had to persevere through a difficult task or challenge?
- Describe a time you helped a friend finish something. How did it make you feel? Describe a time when a friend helped you finish something. How did it make you feel?
- What are some other morals, or life lessons, people should learn? If Bobby were here, what might he say are other important life lessons people should learn?



• Have you ever made a special gift for someone? What did you make? How did that make the person feel? Besides physical gifts, what other types of gifts could you give someone?

Let's Role Play

Imagine you are helping a family member or friend complete a difficult task. How would you help that person finish the job?

Real World Connection

Bobby is helping Ollie build a nest for his sister Olive.

- What do you notice about Bobby when he is helping Ollie?
- How can we be more like Bobby?
- We don't build nests, but let's think of a time of these themes pertain to school.



Standards

For This Document/Class Reading

Kindergarten

RL1, RL3, RL6, RL7 RI1, RI2, RI4, RI5, RI6 RF1a, RF2, RF3c SL1a, SL1b, SL2, SL3, SL6

First Grade

RL1, RL2, RL3, RL4, RL7 RI1, RI2, RI4, RI6, RI7 RF1a, RF2, RF3a, RF3b, RF3e, RF3f, RF4a, RF4b S1a, SL1b, SL1c, SL2, SL3

Second Grade

RL1, RL2, RL3, RL5, R 7 RI1, RI4, RI6, RI7 RF3a, RF3b, RF3d, RF4a, RF4b SL1a, SL1b, SL1c, SL2, SL3, SL4

